

Rebecca McGuinness
rm@mrsmcguinness.com

Education

- Lesley University – M. ED
- Roger Williams University – BS, Social and Health Services

State Certifications

- State of New York Professional Certification – Grades 1-6 (current)
- Virginia Professional Certification – Grades 1-6 (expired)
- Massachusetts Initial Licensure – Grades 1-6 (current)

Classroom Teaching Experience

Ann G. McGuinness, Endicott, NY

.4 Reading Teacher, Kindergarten 2019 – 2020

- Used Fountas & Pinnell Leveled Literacy Intervention program to support students.
- Collaborated with Classroom Teachers to create small leveled groups.
- Worked on individual skills to increase students' confidence and knowledge.

St. James School, Johnson City, NY

Classroom Teacher, Grade 1 2018 – 2019

Classroom Teacher, Grade 2 2016 – 2017

- Implemented grade level curriculum based on state standards.
- Established student run, classroom library.
- Conducted benchmark assessments to determine guided reading levels using Fountas & Pinnell.
- Facilitated assessments using i-Ready Diagnostic.
- Engaged students in ELA stations to encourage independent learning.
- Introduced Lucy Calkins Writing Workshop.
- Paired student's during math to complete work and exchange ideas.

Kindergarten (Long-Term Substitute) April – June 2016

- Assumed teaching responsibilities for the remainder of the school year.
- Completed end of the year assessments for guided reading levels use Fountas and Pinnell.

Handicapped Children's Association

General Education Teacher, Integrated Universal Pre-K (full-day) 2017 – 2018

- Planned and conducted lessons collaboratively with the Special Ed Teacher and Teaching assistant.
- Worked with a team of Teachers, Therapist and Aides to carry out class activities.
- Instructed students individually and in groups, adapting teaching methods to meet students' needs.
- Observed and evaluated children's performance, behavior, and social development.
- Completed student records and prepared reports.
- Used techniques such as behavior modification, positive reinforcement, modeling and redirection to teach socially acceptable behavior

George C. Round Elementary, Manassas, VA

Classroom Teacher, Grade 4 2006 – 2007

Classroom Teacher, Inclusion Classroom, Grade 5 2005 – 2006

Classroom Teacher, Grade 1 2003 – 2005

- Collaborated with ESL and Special Education to create an education plan for at-risk students.
- Conducted Developmental Reading Assessments (DRA) to determine guided reading levels.
- Guided students through research and presentation planning in which each student presented their project to visitors.
- Established a classroom library and writing center.
- Prepared students for end-of-the-year state tests.
- Received “Apple Award” – Selected monthly by peers as the teacher of the month - April 2005

Additional Classroom Experience**Charles F. Johnson Elementary, Endicott, NY**

Teacher’s Aide – Inclusion Kindergarten Feb – June 2014

- Collaborated with teachers regarding the individual student needs and classroom responsibility.
- Worked with students one-on-one, in small groups.
- Guided students as they rotated through math centers, assisting with process or encouraging on-task behavior.
- Assisted students with writing ideas and editing during independent writing time.

Additional Substitute Teaching, Various Grades

Union Endicott Schools – Endicott, NY 2012 – 2016

Broome County Catholic Schools – Endicott/Binghamton, NY 2012 – 2016

Bedford Road Elementary School – Pleasantville, NY 2007 – 2008

- Assumed teaching responsibilities for various grades ranging from Pre-K to grade five.
- Followed each teacher’s classroom management system and any individual behavior plans.

Additional Employment

New York State Assessment Scoring - Educational Vistas, Inc. 2014 – 2015

- Facilitated scoring of New York State Assessments – Grades 3-6.
- Trained and managed scorers in various aspects of the scoring process.

Individual after-school tutoring 2004 – 2006 & 2018 – 2019

- Worked with first and second grade students to increase classroom academic success.
- Planned individual lessons to address the needs of the student.
- Tracked progress and reported to parents regarding progress.

Professional Development

- The Power of Words - 2020
- Co-Teaching: Self Reflection and Team Goal Setting - 2017
- Literacy Roadmap grades 2-6 - 2017
- Lucy Calkins Writer’s Workshop training - 2017
- Back to School Boot Camp - Sept 2016
- i-Ready adaptive Diagnostic Assessment workshop - 2017
- Literacy for All Conference - October 2015
- Early Literacy Institute: An introduction to Guided Reading K-2, Lesley University
- Teaching the Active/Impulsive Child Self-control, Insight Education Center - 2013
- From Chaos To Calm: Top 10 tips for coping with Challenging behavior 2013

Professional Memberships

Binghamton Area Reading Council - 2016-2019